

# Sustainable Development Goals for Pupils

## #8 DECENT WORK AND ECONOMIC GROWTH



## Imprint

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# Sustainable Development Goals for Pupils



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**To be interested in the 17 Sustainable Development Goals** is to make the choice to represent the world in a different and more thoughtful way.

In 2015, 193 member states of the United Nations voted in favor of the Sustainable Development Goals. In 2016, 17 objectives and these 169 targets were created. This ratification aimed to put in place strategies and modules so that all of us could take part and succeed in achieving them on a global scale.

It is therefore all together that we participated in the production of this guide which supports all those who participate in the achievement of these 17 sustainable development objectives. It is obvious that to achieve these objectives by 2030, the training of adults and especially of the youngest, is the most effective way to change representations and raise awareness.

This guide, which has been the subject of careful consideration between the partners, provides complete learning units intended for stakeholders in the educational community as well as the students themselves.

This reflection cannot be done alone. Different actors therefore came together to look at these objectives and put in place actions to achieve them.

The Piton La Ravine Blanche school in Reunion has therefore joined forces with Eco Logic, which is an organization which works for the protection of the environment, and with the European Multicultural Association, which has experience in adult training and young people. In addition, the Centro Per Lo Sviluppo Creativo Danilo Dolce, is responsible for putting our educational platform online and populating each tab with the product tools.

In these organizations, it is not possible to carry out this project without involving the schools and involving the teaching team, the students and all the other actors who revolve around the student. Thus, a secondary school in Macedonia, OR Malina Popivanova Kocani and Yenimahalle Istiklal Ikkokulu.

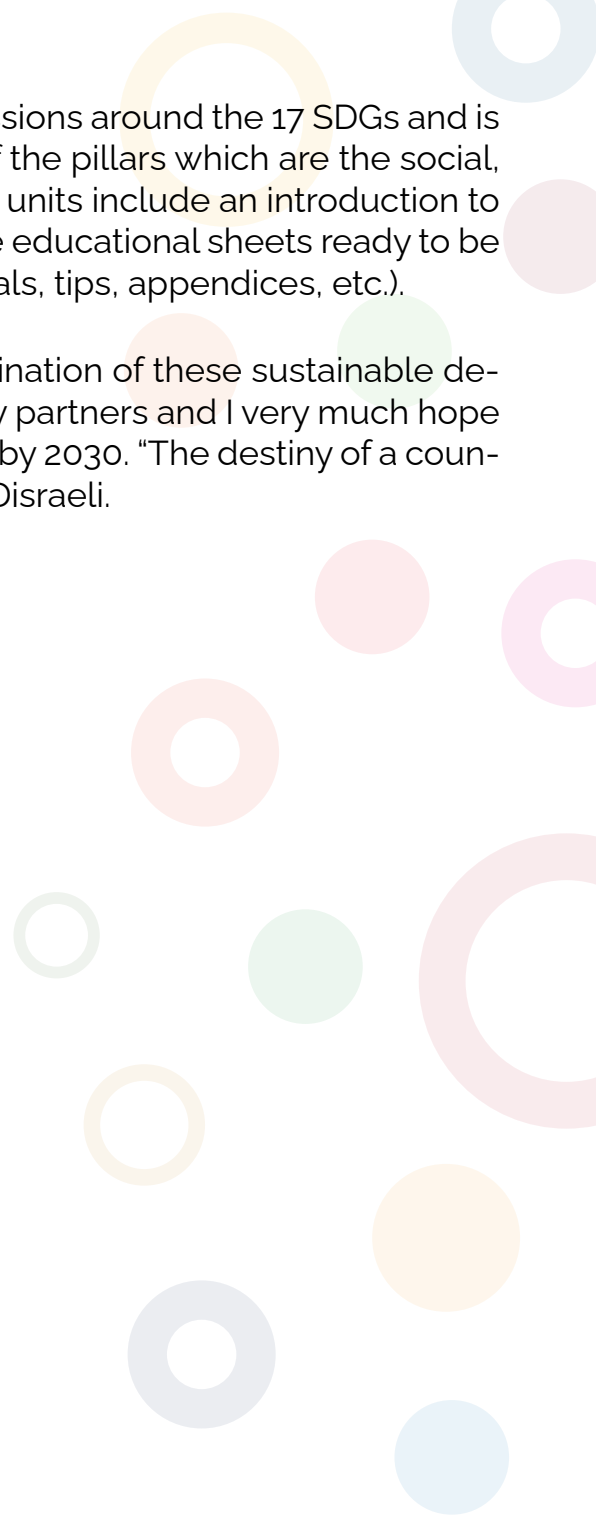
Just like the Piton La Ravine Blanche school, these secondary and primary establishments mentioned above have the mission of testing the lesson plans designed by all the partners and of leading the sessions with their students.

Work together around these objectives and put every chance on our side to achieve them, reflect and propose tools to share with a wide audience, question representations and expectations; define objectives to be achieved, set challenges to "give all students the means to understand the ecological transition in order to become actors in it".

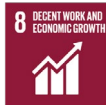
In addition, this project echoes the 20 measures of national education, plays the interdisciplinarity card and allows schools from kindergarten to high school to prepare students for this ecological transition by giving them the opportunity, once moreover, to give a European dimension to this approach.

This guide is the essential tool for organizing learning sessions around the 17 SDGs and is structured as follows: a definition of the concept, a list of the pillars which are the social, economic and ecological issues, units of learning. These units include an introduction to each objective, a presentation of each of them, complete educational sheets ready to be used (unit objectives, target audience, necessary materials, tips, appendices, etc.).

It is therefore with great enthusiasm and a serious examination of these sustainable development objectives that this guide is offered to you. My partners and I very much hope that together we will be able to achieve these objectives by 2030. "The destiny of a country depends on the education of its people. » Benjamin Disraeli.



# Introduction



“Decent work and economic growth”, is one of the 17 Sustainable Development Goals established by the United Nations in 2015 with the aims to grow employment and economic conditions in many countries in order to combat the poverty. According to the International Labour Organisation (ILO), decent work is a “productive work for women and men in conditions of freedom, equity, security and human dignity<sup>1</sup>”. The decent work should involve productive and delivers a fair income, security in the workplace and social protection for all, better prospects for personal development and social integration, freedom for people to express their concerns, organize and participate in the decisions that affect their lives and equality of opportunity and treatment for all women and men<sup>2</sup>. In the achieving of sustainable development goal 8 with the aims to “promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all”<sup>3</sup>. The SDG also focuses on the promotion of sustainable growth and green business practices and the creation of sufficient decent jobs, in a context of respect for human rights and planetary boundaries, are of key importance not only for developing countries but for emerging and industrialised economies too.

According to the United Nations, a continued lack of decent work opportunities, insufficient investments and under-consumption lead to an erosion of the basic social contract underlying democratic societies: that all must share in progress.



[Image source](#)

<sup>1</sup> [https://international-partnerships.ec.europa.eu/policies/sustainable-growth-and-jobs/employment-and-decent-work\\_en](https://international-partnerships.ec.europa.eu/policies/sustainable-growth-and-jobs/employment-and-decent-work_en)

<sup>2</sup> <https://www.ilo.org/global/topics/decent-work/lang--en/index.htm>

<sup>3</sup> <https://www.ilo.org/global/topics/sdg-2030/lang--en/index.htm>

## Theoretical Part

At the global level, the labour productivity has increased and the unemployment rate has decreased. However, more progress is needed to increase employment opportunities, especially for young people, reduce informal employment and labour market inequality (particularly in terms of the gender pay gap), promote safe and secure working environments, and improve access to financial services to ensure sustained and inclusive economic growth.

As we can see, multiple crises are placing the global economy under serious threat, such as; Covid\_19, wars in different countries, global warming etc.. Indeed, the global real gross domestic product (GDP) per capita growth is forecast is slowing down in 2023 and with ever increasing challenging economic conditions, more workers are turning to informal employment.<sup>4</sup> At the global level, the labour productivity has increased and the unemployment rate has decreased. However, the current figures show that, still over 200 million people around the world are unemployed, this rate is very high among the young people.

Therefore, more progress is required to increase employment opportunities, especially for young people, which can reduce informal employment and labour market inequality (particularly in terms of the gender pay gap), promote safe and secure working environments, and improve access to financial services to ensure sustained and inclusive economic growth.

The SDG promote economic growth, higher levels of productivity and technological innovation by encouraging entrepreneurship and job creation, which will help to achieve full productive employment and decent work, for all women and men by 2030.

### **The following conditions are considered as decent work according to the ILO;**

- You receive a fair income
- Your job guarantees a secure form of employment and safely working conditions
- it provides equal opportunities and treatment for people
- it includes social protection for the workers and their families
- it offers prospects for personal development and encourages social integration
- workers are free to express their concerns and to organise

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4 <https://www.un.org/sustainabledevelopment/economic-growth/>

## Following targets are identified within this SDGs<sup>5</sup>

8.1 sustain per capita economic growth in accordance with national circumstances and, in particular, at least 7 per cent gross domestic product growth per annum in the least developed countries

8.2 achieve higher levels of economic productivity through diversification, technological upgrading and innovation, including through a focus on high-value added and labour-intensive sectors

8.3 promote development-oriented policies that support productive activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalisation and growth of micro-, small- and medium-sized enterprises, including through access to financial services

8.4 improve progressively, through 2030, global resource efficiency in consumption and production and endeavour to decouple economic growth from environmental degradation, in accordance with the 10-year framework of programmes on sustainable consumption and production, with developed countries taking the lead

8.5 by 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value

8.6 by 2020, substantially reduce the proportion of youth not in employment, education or training

8.7 take immediate and effective measures to eradicate forced labour, end modern slavery and human trafficking and secure the prohibition and elimination of the worst forms of child labour, including recruitment and use of child soldiers, and by 2025 end child labour in all its forms

8.8 protect labour rights and promote safe and secure working environments for all workers, including migrant workers, in particular women migrants, and those in precarious employment

8.9 by 2030, devise and implement policies to promote sustainable tourism that creates jobs and promotes local culture and products

8.10 strengthen the capacity of domestic financial institutions to encourage and expand access to banking, insurance and financial services for all

8.A Increase Aid for Trade support for developing countries, in particular least developed countries, including through the Enhanced Integrated Framework for Trade-Related Technical Assistance to Least Developed Countries

8.B By 2020, develop and operationalize a global strategy for youth employment and implement the Global Jobs Pact of the International Labour Organisation.

In order to reach these targets, the economic growth should be a positive force for the whole planet. This is why we must make sure that financial progress creates decent and fulfilling jobs while not harming the environment. It's vital to protect labour rights and once and for all put a stop to modern slavery and child labour. For example, if we promote job creation with expanded access to banking and financial services, we can make sure that everybody gets the benefits of entrepreneurship and innovation<sup>6</sup>.

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5 <https://unric.org/en/sdg-8/>

6 <https://www.globalgoals.org/goals/8-decent-work-and-economic-growth/>



