

Sustainable Development Goals for Pupils

#8 DECENT WORK AND ECONOMIC GROWTH



Imprint

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Sustainable Development Goals for Pupils



Activity no. 8.1: Learning about Decent Work

Objectives of the activity

- Students will learn about the term “decent work”
- Students will self-reflex on the SDGs 8
- Team work and learn from each other
- Apply critical thinking skills to learn more about decent work
- Student will be more confident on public speaking and sharing ideas

Duration: 90 minutes

Group number: 10 to 30

Materials: pens, papers, projector for the video

Instructions for Teachers

Step 1: (30 minutes)

The teacher will present the theoretical part in the class to explain about Goal 8 (a short video is recommended to present) and for the whole purpose of the SDGs 8. It is important at this step, that teachers will present the SDGs 8 in details, following the information provided in the theoretical part of the document.

Step 2: (20 minutes)

Ask students to write individually, a short answer for following questions;

- what does it mean a “decent work or a decent job?
- what does the economic growth of a country mean?
- why is it important for people to have a decent job?
- what are the conditions considered as decent work according to the ilo?
- write three targets that are identified within this sdgs8

Step 3: (20 minutes)

- At this step, the student will work in pair and share the answers they have written for the questions that provided before. In each couple, first student will have 10 minutes to share what he or she has written in the paper, while second student will listen and make comments. After 10 minutes second student from their couple will share his or her answers and first student will listen and comment.

- At this stage, it's important that the teacher will make sure that all the students are working in couple.

- Teacher will also notify them about the time, when to switched the role.

Step 4: (20 minutes)

- Once they have finished sharing the answers with their pair, the student will gather together in class and teacher will ask questions about the experiences (working individually, and working in couple)

- Teacher provides more resources from the annex, so students can go through more details

Instructions for students

Videos about decent work and economic growth:

<https://www.youtube.com/watch?v=ljoJlrlWx2k>

<https://www.youtube.com/watch?v=xcZamDv2DZQ>

Annex

More resources for self-study

<https://www.youtube.com/watch?v=ljoJlrlWx2k>

<https://en.unesco.org/themes/education/sdgs/material/08>

<https://www.un.org/sustainabledevelopment/>

<https://www.coe.int/en/web/un-agenda-2030/goal-8>

Activity no. 8.2: Quizzes SDG8

Objectives of the activity

- students will deepen on the "decent work and economic growth,"
- can help students to explore the goal in detail
- team work
- time management
- public speaking

Duration: 40 minutes

Group number: no limit

Instructions for Teachers

Step 1: (30 minutes)

The teacher will present the theoretical part in the class to explain about Goal 8 (a short video is recommended to present) and for the whole purpose of the SDGs 8. It is important at this step, that teachers will present the SDGs 8 in details, following the information provided in the theoretical part of the document.

Step 2: (10 minutes): Teacher will use following quizzes (already uploaded on the platform) for the session:

1. What is the aim of SDG 8?
 - a. To promote quality education
 - b. To promote clean energy

c. To promote decent work and economic growth

- d. To promote gender equality

2. Which target under SDG 8 focuses on achieving full and productive employment for all by 2030?

- a. Target 8.2
- b. Target 8.3
- c. Target 8.5**
- d. Target 8.1

3. Which United Nations agency is responsible for monitoring progress and providing data on the Sustainable Development Goals, including SDG 8?

- a. UNICEF
- b. WHO
- c. ILO**
- d. UNESCO

4. How do you monitor the progress toward Target 8.5 of SDG 8?

- a. GDP growth rate
- b. Unemployment rate**
- c. Poverty rate
- d. Carbon emissions

5. Which group of people is particularly stressed in SDG 8, as they often face challenges in the labour market?

- a. Children
- b. Elderly individuals
- c. Persons with disabilities
- d. Youth**

6. How does SDG 8 relate to sustainable development?

- a. It doesn't take part in the SDGs goals
- b. Decent work and economic growth are considered sustainable development objectives.**
- c. It focuses on the good education for all
- d. It promotes environmental conservation

7. Which is NOT a role that governments play in achieving the objectives of SDG 8?

- a. Promoting vocational education and training
- b. Setting labour regulations and standards
- c. Operating businesses to create jobs**
- d. Encouraging fair trade practices

8. How can the private sector contribute to achieving SDG 8?

- a. By helping children to find jobs
- b. By paying more taxes to the government

c. By supporting sustainable business practices and fair employment for youth

- d. By avoiding selling their product in other countries

9. Which aspect of economic growth does SDG 8 address to ensure sustainability?

- a. Maximizing profits for company
- b. Promoting resource

c. Fostering long-term economic sustainability

- d. Focusing on business and environmental considerations

Instructions for students

Students are invited to create their account on the platform: <https://h5p.org/>

They can use this link to do the online quizzes. (link will be added later)

Annex

More resources for self-study

<https://www.youtube.com/watch?v=lj0JlrIWx2k>

<https://en.unesco.org/themes/education/sdgs/material/08>

<https://www.un.org/sustainabledevelopment/>

<https://www.coe.int/en/web/un-agenda-2030/goal-8>

Activity no. 8.3: Let's Create a Storytelling on SDG8

Objectives of the activity

- students will deepen on the "decent work and economic growth,"
- can help students to explore the goal in detail
- team work
- time management
- public speaking

Duration: 120 minutes

Group number: 10 to 20

Instructions for Teachers

Step 1: (30 minutes)

The teacher will present the theoretical part in the class to explain about Goal 8 (a short video is recommended to present) and for the whole purpose of the SDGs 8. It is important at this step, that teachers will present the SDGs 8 in details, following the information provided in the theoretical part of the document. Teacher explains about the storytelling, and how it can be a powerful tool for conveying the significance of this goal in a relatable and impact.

Step 2: Brainstorming and research (30 minutes):

- Divide the class in small groups (3/4 students per group) and ask to brainstorm key themes, concepts, and characters that could be included in a story related to SDG 8. Each group will have 10 minutes to discuss in group and write down the ideas on a paper.
- In the same group, student will do a small research on the topic they have chosen. Provide one computer per group with the internet connection. Provide students with access to information about SDG 8, such as real-world examples, statistics, and challenges related to decent work and economic growth. Ask them to conduct brief research to incorporate relevant facts into their stories. They will have 20 minutes for the research.

Step 3: Development of the story (30 minutes):

In the same group, students, will work on developing the story on related topic they have chosen. Teacher provides following guidelines that can support students to create their story:

- Creating a character who is affected issues related to decent work and economic growth
- develop a storyline that highlights what are the challenges, opportunities, and what can be the solutions for this
- location: they will choose a location, communities, a region or a country that reflects the context of the story
- they need to focus also the what are the conflict or challenge related to SDG 8
- they will write that can be the possible suggestion to resolve these issues
- they can present their story in a board, presentation, writing notes on paper etc.

Step 4: Sharing the story and discussion (30 minutes): each group will present their stories with their classmates using the story they have created. After each group presents, teacher will facilitate a class discussion where students can analyse the stories, their themes, and the lessons they convey about decent work and economic growth.

Instructions for students

Students are invited to study in details about the sustainable goal 8, before working on the activity.

Annex

More resources for self-study

<https://www.youtube.com/watch?v=ljoJlrIWx2k>

<https://en.unesco.org/themes/education/sdgs/material/08>

<https://www.un.org/sustainabledevelopment/>

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