

# Sustainable Development Goals for Pupils

## #5 GENDER EQUALITY



2022-1-FR01-KA220-SCH-000087085

## Imprint

Published by:

Ecole Primaire Publique Piton La Ravine Blanche (France), Eco - Logic (Macedonia), OOU Malina Popivanova (Macedonia), Centro per lo Sviluppo Creativo Danilo Dolci (Italy), European Multicultural Association (Bulgaria), Yenimahalle Istiklal Ilkokulu (Turkey).

Design and layout: Eco Logic

This publication (in English, French, Italian, Bulgarian, Turkish and Macedonian) and other materials produced in the project can be downloaded free of charge at: [sdg4pupils.eu](http://sdg4pupils.eu)

All materials are subject to the Creative Commons license CC-BY-NC-SA.

They may be used, reproduced, distributed or modified under the following conditions: The author must be named. A possible further distribution or further development may not be commercial and must also be done under a similar license. Explicitly allowed is the use of the materials in seminars, workshops and in class, even if the instructing person is paid for the activity. More info here:

[www.creativecommons.org](http://www.creativecommons.org)



This curriculum is part of the Erasmus+ project Sustainable Development Goals for Pupils

Co-funded by the Erasmus+ Programme of the European Union:



Co-funded by  
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

# Sustainable Development Goals for Pupils



**To be interested in the 17 Sustainable Development Goals** is to make the choice to represent the world in a different and more thoughtful way.

In 2015, 193 member states of the United Nations voted in favor of the Sustainable Development Goals. In 2016, 17 objectives and these 169 targets were created. This ratification aimed to put in place strategies and modules so that all of us could take part and succeed in achieving them on a global scale.

It is therefore all together that we participated in the production of this guide which supports all those who participate in the achievement of these 17 sustainable development objectives. It is obvious that to achieve these objectives by 2030, the training of adults and especially of the youngest, is the most effective way to change representations and raise awareness.

This guide, which has been the subject of careful consideration between the partners, provides complete learning units intended for stakeholders in the educational community as well as the students themselves.

This reflection cannot be done alone. Different actors therefore came together to look at these objectives and put in place actions to achieve them.

The Piton La Ravine Blanche school in Reunion has therefore joined forces with Eco Logic, which is an organization which works for the protection of the environment, and with the European Multicultural Association, which has experience in adult training and young people. In addition, the Centro Per Lo Sviluppo Creativo Danilo Dolce, is responsible for putting our educational platform online and populating each tab with the product tools.

In these organizations, it is not possible to carry out this project without involving the schools and involving the teaching team, the students and all the other actors who revolve around the student. Thus, a secondary school in Macedonia, OR Malina Popivanova Kocani and Yenimahalle Istiklal Ikkokulu.

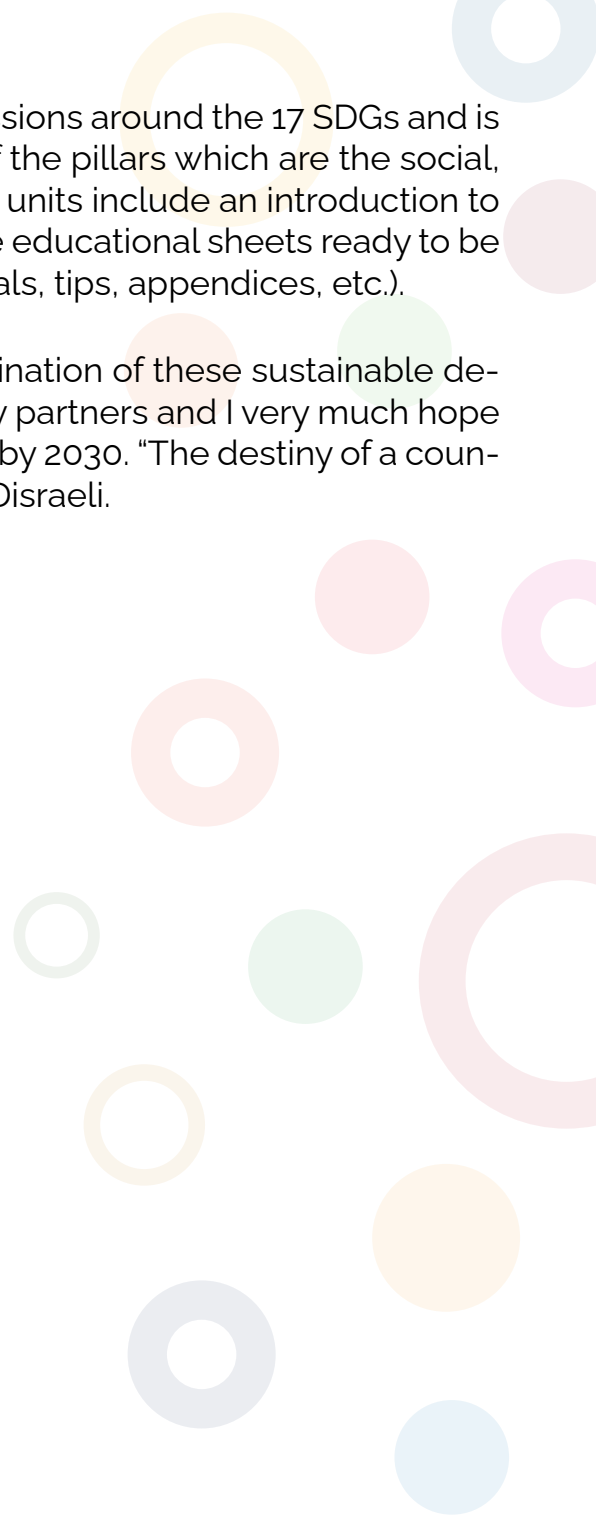
Just like the Piton La Ravine Blanche school, these secondary and primary establishments mentioned above have the mission of testing the lesson plans designed by all the partners and of leading the sessions with their students.

Work together around these objectives and put every chance on our side to achieve them, reflect and propose tools to share with a wide audience, question representations and expectations; define objectives to be achieved, set challenges to "give all students the means to understand the ecological transition in order to become actors in it".

In addition, this project echoes the 20 measures of national education, plays the interdisciplinarity card and allows schools from kindergarten to high school to prepare students for this ecological transition by giving them the opportunity, once moreover, to give a European dimension to this approach.

This guide is the essential tool for organizing learning sessions around the 17 SDGs and is structured as follows: a definition of the concept, a list of the pillars which are the social, economic and ecological issues, units of learning. These units include an introduction to each objective, a presentation of each of them, complete educational sheets ready to be used (unit objectives, target audience, necessary materials, tips, appendices, etc.).

It is therefore with great enthusiasm and a serious examination of these sustainable development objectives that this guide is offered to you. My partners and I very much hope that together we will be able to achieve these objectives by 2030. "The destiny of a country depends on the education of its people. » Benjamin Disraeli.



## Introduction



The SDGs, or Sustainable Development Goals, are a set of 17 goals established by the United Nations in 2015. They serve as a global blueprint for achieving a more sustainable and equitable world by the year 2030. The SDGs cover a wide range of interconnected issues, addressing social, economic, and environmental dimensions of sustainable development. Here is a list of the 17 SDGs:

1. No Poverty
2. Zero Hunger
3. Good Health and Well-being
4. Quality Education
5. Gender Equality
6. Clean Water and Sanitation
7. Affordable and Clean Energy
8. Decent Work and Economic Growth
9. Industry, Innovation, and Infrastructure
10. Reduced Inequalities
11. Sustainable Cities and Communities
12. Responsible Consumption and Production
13. Climate Action
14. Life Below Water
15. Life on Land
16. Peace, Justice, and Strong Institutions
17. Partnerships for the Goals

These goals address a wide range of global challenges, including poverty, hunger, health, education, gender inequality, clean energy, sustainable cities, climate change, biodiversity, and more. The SDGs aim to promote a holistic and integrated approach to development, encouraging collaboration and action from governments, businesses, civil society, and individuals to work towards a more sustainable future.

## Theoretical part

SDG 5 stands for Sustainable Development Goal 5, which is focused on Gender Equality. It aims to achieve gender equality and empower all women and girls, recognizing that gender equality is not only a fundamental human right but also crucial for the overall progress of society and sustainable development.

Here are some key aspects and targets of SDG 5:

1. End all forms of discrimination and violence against women and girls:

- Targets include eliminating harmful practices like child marriage and female genital mutilation, ensuring women's equal rights to economic resources, and promoting women's leadership and decision-making.

2. Ensure women's full and effective participation and equal opportunities for leadership:

- Targets focus on enhancing women's participation in political, economic, and public life, including access to education, employment, and ownership and control over productive resources.

3. Ensure universal access to sexual and reproductive health and reproductive rights:

- Targets include providing access to family planning, safe and affordable healthcare services, and comprehensive sexuality education, while addressing gender-based violence and harmful practices.

4. Undertake reforms to give women equal rights to economic resources and property ownership:

- Targets aim to secure women's rights to own and inherit property, access financial services, and have equal opportunities in employment and entrepreneurship.

5. Foster gender-responsive policies and promote women's empowerment through technology and innovation:

Targets include enhancing women's access to information and communication technologies, bridging the digital gender divide, and supporting women's entrepreneurship and leadership in innovation and technology sectors.

6. Strengthen policies and enforce laws to protect women's and girls' rights:

Targets focus on eliminating gender-based violence, ensuring legal frameworks and institutions promote gender equality, and enhancing access to justice for women and girls.

Achieving SDG 5 is crucial for promoting human rights, social justice, and sustainable development. Gender equality empowers women and girls, improves overall societal well-being, and contributes to economic growth and stability. It requires collective efforts from governments, civil society organizations, businesses, and individuals to address systemic inequalities, challenge gender norms, and promote inclusive and equitable societies.

SDG 5 - Gender Equality holds significant importance for the educational community due to the following reasons:

- **Inclusivity and Diversity:** Emphasizing SDG 5 in education promotes inclusivity and diversity. It encourages equal access to education and opportunities for all genders, fostering a more inclusive learning environment.
- **Empowerment:** By teaching about gender equality, educators empower students to challenge gender stereotypes and discrimination. This empowerment contributes to building a society where everyone's potential is recognized and valued.
- **Breaking Stereotypes:** Education plays a vital role in breaking down harmful gender stereotypes. Through awareness and education, students can understand that gender roles and expectations can be fluid and not limiting.
- **Future Advocates:** Education shapes the next generation of leaders and advocates. By teaching about gender equality, the educational community can cultivate young activists who will champion equality and work towards ending gender-based discrimination.
- **Sustainable Development:** SDG 5 is interconnected with other goals, such as poverty eradication and quality education. By addressing gender equality, the educational community supports the broader sustainable development agenda.
- **Role Modeling:** Educational institutions can serve as role models for gender equality practices. By promoting inclusive policies and diverse representation among staff and leadership, they set a positive example for students.
- **Career Aspirations:** Encouraging gender equality in education can inspire students to pursue careers traditionally considered non-traditional for their gender. This leads to greater diversity and representation in various fields.
- **Resilient Communities:** Gender equality fosters stronger and more resilient communities. By empowering all members equally, communities can better address challenges and make more informed decisions.
- **Prevention of Violence:** Teaching about gender equality can help prevent gender-based violence by promoting healthy relationships, consent, and respect among students.
- **Global Impact:** Gender equality is a global issue. Educating students about SDG 5 encourages them to think beyond their local communities and consider how their actions can impact gender equality on a global scale.



