

# Sustainable Development Goals for Pupils

## #4 QUALITY EDUCATION



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# Sustainable Development Goals for Pupils



**To be interested in the 17 Sustainable Development Goals** is to make the choice to represent the world in a different and more thoughtful way.

In 2015, 193 member states of the United Nations voted in favor of the Sustainable Development Goals. In 2016, 17 objectives and these 169 targets were created. This ratification aimed to put in place strategies and modules so that all of us could take part and succeed in achieving them on a global scale.

It is therefore all together that we participated in the production of this guide which supports all those who participate in the achievement of these 17 sustainable development objectives. It is obvious that to achieve these objectives by 2030, the training of adults and especially of the youngest, is the most effective way to change representations and raise awareness.

This guide, which has been the subject of careful consideration between the partners, provides complete learning units intended for stakeholders in the educational community as well as the students themselves.

This reflection cannot be done alone. Different actors therefore came together to look at these objectives and put in place actions to achieve them.

The Piton La Ravine Blanche school in Reunion has therefore joined forces with Eco Logic, which is an organization which works for the protection of the environment, and with the European Multicultural Association, which has experience in adult training and young people. In addition, the Centro Per Lo Sviluppo Creativo Danilo Dolce, is responsible for putting our educational platform online and populating each tab with the product tools.

In these organizations, it is not possible to carry out this project without involving the schools and involving the teaching team, the students and all the other actors who revolve around the student. Thus, a secondary school in Macedonia, OR Malina Popivanova Kocani and Yenimahalle Istiklal Ikkokulu.

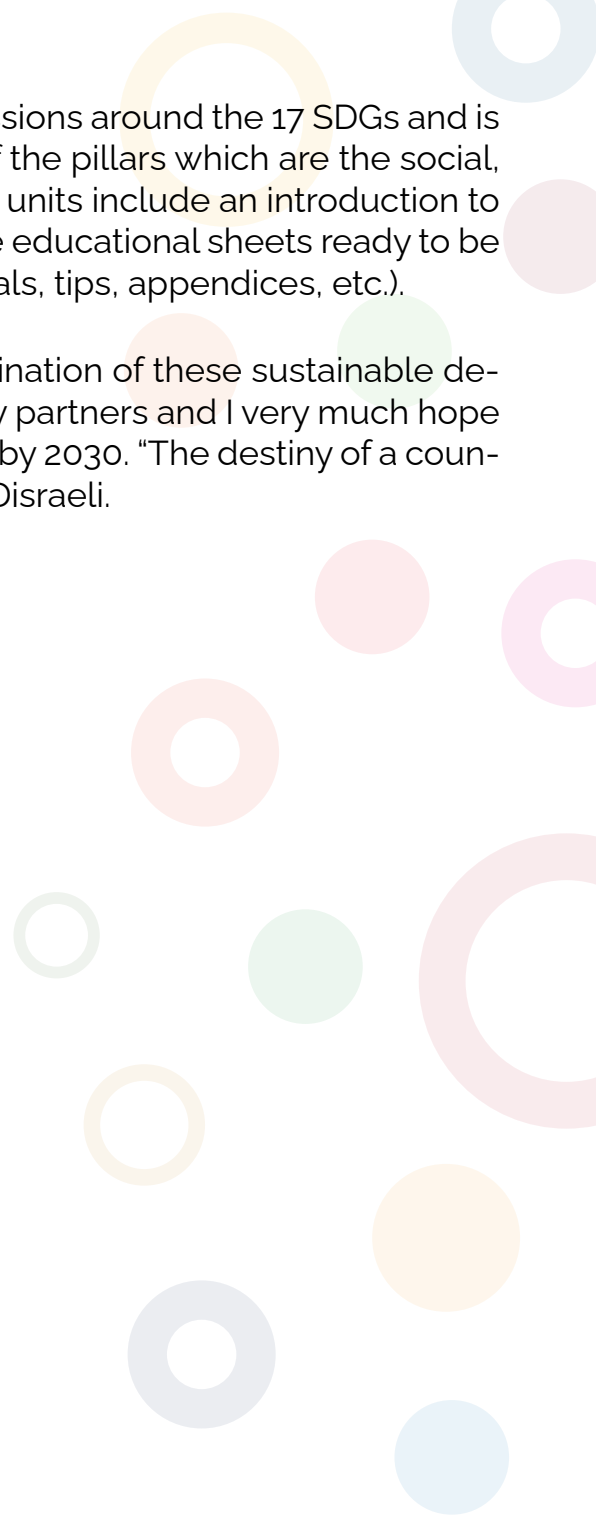
Just like the Piton La Ravine Blanche school, these secondary and primary establishments mentioned above have the mission of testing the lesson plans designed by all the partners and of leading the sessions with their students.

Work together around these objectives and put every chance on our side to achieve them, reflect and propose tools to share with a wide audience, question representations and expectations; define objectives to be achieved, set challenges to "give all students the means to understand the ecological transition in order to become actors in it".

In addition, this project echoes the 20 measures of national education, plays the interdisciplinarity card and allows schools from kindergarten to high school to prepare students for this ecological transition by giving them the opportunity, once moreover, to give a European dimension to this approach.

This guide is the essential tool for organizing learning sessions around the 17 SDGs and is structured as follows: a definition of the concept, a list of the pillars which are the social, economic and ecological issues, units of learning. These units include an introduction to each objective, a presentation of each of them, complete educational sheets ready to be used (unit objectives, target audience, necessary materials, tips, appendices, etc.).

It is therefore with great enthusiasm and a serious examination of these sustainable development objectives that this guide is offered to you. My partners and I very much hope that together we will be able to achieve these objectives by 2030. "The destiny of a country depends on the education of its people. » Benjamin Disraeli.



## Introduction



The SDGs, or Sustainable Development Goals, are a set of 17 goals established by the United Nations in 2015. They serve as a global blueprint for achieving a more sustainable and equitable world by the year 2030. The SDGs cover a wide range of interconnected issues, addressing social, economic, and environmental dimensions of sustainable development. Here is a list of the 17 SDGs:

1. No Poverty
2. Zero Hunger
3. Good Health and Well-being
4. Quality Education
5. Gender Equality
6. Clean Water and Sanitation
7. Affordable and Clean Energy
8. Decent Work and Economic Growth
9. Industry, Innovation, and Infrastructure
10. Reduced Inequalities
11. Sustainable Cities and Communities
12. Responsible Consumption and Production
13. Climate Action
14. Life Below Water
15. Life on Land
16. Peace, Justice, and Strong Institutions
17. Partnerships for the Goals

These goals address a wide range of global challenges, including poverty, hunger, health, education, gender inequality, clean energy, sustainable cities, climate change, biodiversity, and more. The SDGs aim to promote a holistic and integrated approach to development, encouraging collaboration and action from governments, businesses, civil society, and individuals to work towards a more sustainable future.

## Theoretical part of the activity

"Education is the process of facilitating learning or the acquisition of knowledge, skills, values, beliefs and habits. Quality education specifically entails issues such as appropriate skills development, gender parity, provision of relevant school infrastructure, equipment, educational materials and resources, scholarships or teaching force.

Enrolment in primary education in developing countries has reached 91%, but 57 million children still remain out of school. More than half of children who are not enrolled in school live in sub-Saharan Africa. An estimated 50% of out-of-school children of primary school age live in conflict-affected areas. 103 million youth worldwide are still illiterate, and more than 60% of them are women."

## Why Education is so important and what about SDG 4 ?

Education is a right enshrined in the rights of the child. This reduces poverty, gives children the opportunity to reach a social level, promotes gender equality and is a lever for peace. Education is the main factor of inclusion and equity.

The COVID crisis has had a major impact on children's teaching and education. During the pandemic, students around the world have lost between 140 and 300 school days on average.

Few children had access to digital tools and an easy internet connection. The gaps have widened and many of them have emerged without proper learning and worse with delays in reading and writing.

The most affected by this lack are girls and children with disabilities. Marriages, pregnancies at a young age, violence, make access to education even more difficult. Children with disabilities from disadvantaged countries or ethnic minorities have also been greatly impacted by this crisis situation.

Financial resources have been severely reduced for many households. The choice to send children to work rather than to school unfortunately had to be taken.

That is why the SDG 4 has become a major goal for which we must fight.

## SDG 4 : 10 key aspects and target

### 1. Universal primary and secondary education

By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

### 2. Early childhood development and universal pre-primary education

By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

### **3. Equal success to technical/ vocational and higher education**

By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

### **4. Relevant skills for decent work**

By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

### **5. Gender equality and inclusion**

By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

### **6. Universal Youth Literacy**

By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

### **7. Education for sustainable development and global citizenship**

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

### **8. Effective learning environments**

Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

### **9. Scholarships**

By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programs, in developed countries and other developing countries

### **10. Teachers and educators**

By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States



