

Sustainable Development Goals for Pupils

#4 QUALITY EDUCATION



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Sustainable Development Goals for Pupils



SUSTAINABLE
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Activity #1	Title of the activity
Discovery Reading	Most famous women in history
Objectives of the activity	
<ul style="list-style-type: none"> - Discover the most famous women in history - Introduce the 4th goal - Be able to understand a brief intervention if it is clear and simple. - Independently produce a few sentences about oneself, others, real characters. - Glossary: know a repertoire of isolated words, simple expressions and cultural elements concerning information about the person, his daily life and his environment. 	
Details for the activity	
<ul style="list-style-type: none"> - Material – tablets, phones, computer or documents - Duration – 45 minutes - Group number – from 3 years old 	
Instructions and tips for teachers	
<ul style="list-style-type: none"> - The teacher will enlarge the photocopy, cut out and display the different personalities in the classroom or outside on one or more sections of wall. - Teacher give a small copy of the woman chosen to each student of the group. - Teachers can adapt the texts according to the ages of their students or tell it (list of books to read to students in references below). - For students under 6 years old, youtube links below. 	
Instructions and tips for students	
<ul style="list-style-type: none"> - Group of 2 for students from 6/7 years old : each group choose a picture and the name of a famous woman. The students have to use tablets or phone or computer to know more about this woman. - Students follow the guidelines "Sdg4 Let's talk about the most famous women" to know what to do. - Students can use "google translation" or "translator.eu" or another application to translate in their official language. 	

Annex

<https://www.weareteachers.com/famous-women-in-history/> Let's talk about the most famous women

[The most famous women in history QR code](#)

Video links

[Marie Curie](#)

[Shirley Chisholm](#)

[Madam CJ Walker](#)

[Virginia Woolf](#)

[Jane Austen](#)

[Sheila Johnson](#)

[Sally Ride](#)

[Jackie MacMullan](#)

[Malala Yousafzai](#)

[Amelia Earhart](#)

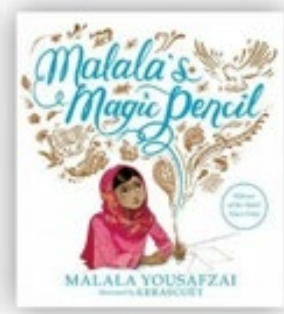
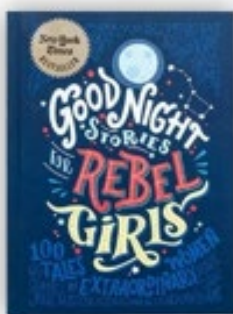
[Friday Kahlo](#)

[Greta Thunberg](#)

[Queen Elizabeth II](#)

[Lady Diana](#)

References and further reading:



Activity #2	Title of the activity
Presentation	Create and identity card
Objectives of the activity	
<ul style="list-style-type: none"> - Discover the most famous women in history - Introduce the 4th goal - Be able to understand a brief intervention if it is clear and simple. - Independently produce a few sentences about oneself, others, real characters. - Glossary: know a repertoire of isolated words, simple expressions and cultural elements concerning information about the person, his daily life and his environment. 	
Details for the activity	
<ul style="list-style-type: none"> - Material – tablets, phones, computer or documents, copybook or dictation to adult, identity card to fill - Duration – 45 minutes - Group number – from 3 years old 	
Instructions and tips for teachers	
<p>Instruction 1 : give an identity card to each pair. Tell them : “Now that you have read or watch videos about this famous woman, fill this identity card.”</p> <p>Teacher could create a genially account and students could use this template Women Genially template</p> <p>Instruction 2 : “Here is a Genially presentation. We will use it to make our own presentation. First we have to find a title.”</p> <p>Teacher explain how she/he add the title.</p> <p>Teacher have to teach how to use Genially. Genially first steps</p>	
Instructions and tips for students	
<ol style="list-style-type: none"> 1. Students fill the identity card. For the youngest, they will tell it to the teacher. 2. Students will learn how to use Genially. 3. For the youngest, it will be possible to make collages of photos, texts, icons. 4. Students will fill the presentation. 	
Annex	
<p>Genially Women</p> <p>Identity card</p> <p>Memory game</p>	

