

Sustainable Development Goals for Pupils

**#16 PEACE, JUSTICE AND STRONG
INSTITUTIONS**



2022-1-FR01-KA220-SCH-000087085

Imprint

Published by:

Ecole Primaire Publique Piton La Ravine Blanche (France), Eco - Logic (Macedonia), OOU Malina Popivanova (Macedonia), Centro per lo Sviluppo Creativo Danilo Dolci (Italy), European Multicultural Association (Bulgaria), Yenimahalle Istiklal Ilkokulu (Turkey).

Design and layout: Eco Logic

This publication (in English, French, Italian, Bulgarian, Turkish and Macedonian) and other materials produced in the project can be downloaded free of charge at: sdg4pupils.eu

All materials are subject to the Creative Commons license CC-BY-NC-SA.

They may be used, reproduced, distributed or modified under the following conditions: The author must be named. A possible further distribution or further development may not be commercial and must also be done under a similar license. Explicitly allowed is the use of the materials in seminars, workshops and in class, even if the instructing person is paid for the activity. More info here:

www.creativecommons.org



This curriculum is part of the Erasmus+ project Sustainable Development Goals for Pupils

Co-funded by the Erasmus+ Programme of the European Union:



Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Sustainable Development Goals for Pupils



Target 16.10: Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements

Indicators:

Number of verified cases of killing, kidnapping, enforced disappearance, arbitrary detention and torture of journalists, associated media personnel, trade unionists and human rights advocates in the previous 12 months.

Indicator 16.10.2 Number of countries that adopt and implement constitutional, statutory and/or policy guarantees for public access to information.

These targets and indicators under SDG 16 are important in addressing issues related to peace, justice, and strong institutions at both the national and world levels. They are useful for monitoring progress of achievement and put pressure on governments and institutions to be more committed to promote peace and to ensure access to justice.

Activity #1	Title of the activity
Sustainable Development Goal 16	Photo challenge on peace and justice
Objectives of the activity	
<ul style="list-style-type: none"> - The students get to know the Sustainable Development Goal 16 and the key topics peace, justice and strong institutions. - To raise awareness about SDG 16 among students about current challenges. - To encourage students to explore all these topics through photography and to challenge them to use photography as a medium for storytelling. - To develop pupils communication skills, when they share their ideas with peers during group session. 	
Details for the activity	
<p>Describe the activity.</p> <p>Material – Smartphones, cameras (if somebody has)</p> <p>Duration – 90 minutes</p> <p>Group number – 20 pupils aged 10-14 (or one class)</p>	
Instructions and tips for teachers	
<p>Introduction to SDG 16: (15 minutes)</p> <p>The teacher introduces the Sustainable Development Goal 16 (SDG 16) and its key themes: peace, justice, and strong institutions.</p> <p>Topics Selection: (5 minutes)</p> <p>The teacher explains the goal of the lesson, a photo challenge on SDG 16. Explain the three theme options: peaceful moments, justice in action, and community heroes. Pupils are divided into 3 groups each one selecting a different topic.</p> <p>First group will take a photo of peaceful moments, moments that show cooperation, friendship and understanding between people.</p> <p>Second group will take a photo of justice in action, meaning moments that show resolving disputes, fairness and equality.</p> <p>Third group will take photos of community heroes, activists and local organizations that bring change and share values like peace and justice.</p>	

Photography Challenge: (40 minutes)

Pupils use their cameras or smartphones to take images related to their chosen theme. The challenge shouldn't be too far from the school's offices. Students should take notes on their photo.

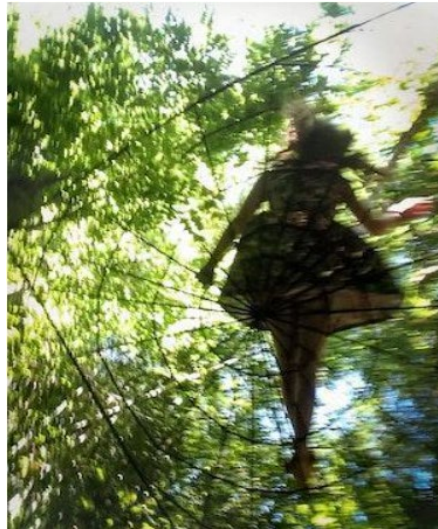


Figure 1. Peace of a free childhood. Photo taken by 12-year-old Dune Laboile when camping on the banks of the French brook Dordogne.



Figure 2. Peace photography by Fer Gregory

Reflection: (10 minutes)

After the challenge pupils ask the students to share why they chose these images and what message they transmit. The teacher leads a discussion about what this photo represents to them, how did they feel when they took the photo, did they learn something new.

Group Sharing: (15 minutes)

Each group of pupils needs to share their photos with the group, explaining why they believe these images represent their chosen theme and how it is connected to justice, peace and community heroes and to provide context. After each presentation each of the other two groups will be free to give comments and discuss it.

Conclusion: (5 minutes)

The teacher concludes the activity with a short discussion on the importance of promoting peace, justice, and strong institutions in their community.

Instructions for students

- Pay attention to the instructions from the teachers.
- Collaborate with other students for their group in order to complete the task in a timely manner.
- Think about what peace, justice and strong institutions mean to you.
- Brainstorm ideas with the group on angles and how the photos would like more beautiful.
- Discuss your photos with other groups and listen to their arguments and perspectives. Learn from your peers.

Resources and further reading:

<https://www.theguardian.com/artanddesign/2019/oct/03/prize-winning-photos-of-peace-in-pictures>

<https://www.pinterest.com/pin/170644273351990453/>

<https://sdgs.un.org/goals/goal16>

<https://www.un.org/sustainabledevelopment/peace-justice/>

Activity #2	Title of the activity
Sustainable Development Goal 16	Game on Sustainable Development goal 16
Objectives of the activity	
<ul style="list-style-type: none"> - To help children understand the principles and importance of SDG 16, including peace, justice, and strong institutions. - To increase awareness of the role individuals and communities can have in achieving these goals. - To engage children in fun learning and activity and to make learning about SDG 16 interactive and enjoyable. - To encourage pupils to think critically about real-world issues related to peace, justice, and strong institutions. Prompt them to consider the challenges and solutions associated with these themes. - To emphasize the importance of collaboration and teamwork in addressing issues related to SDG 16. - To help pupils to develop empathy for others and an understanding of how they can contribute to a more just and peaceful world. 	
Details for the activity	
<p>Material – A list of words or sentences related to SDG 16 themes (peace, justice, rule of law)</p> <p>Scissors</p> <p>Paper for keeping score</p> <p>Envelopes</p> <p>Stopwatch</p> <p>Pen or pencil</p> <p>Duration – 45-60 minutes</p> <p>Group number – 20 pupils aged 10-14 (or depending on the class size)</p>	
Instructions and tips for teachers	
<p>Introduction on SDG 16 (10 minutes)</p> <p>The teacher introduces this SDG by sharing a video about it. The first video is more general: https://www.youtube.com/watch?v=Ww_BomvGiYc</p> <p>The second video is more adapted for primary school students: https://www.youtube.com/watch?v=-3cDFEw1bhY</p> <p>Rules of the game (15 minutes)</p> <p>The teachers shows the words that will be in the puzzle connected to SDG 16: Peace, Justice, Equality, Rule of Law, Conflict Resolution, Human Rights, Transparency, Accountability, Civic Engagement, Good Governance, Corruption, Peacebuilding, Community Empowerment, Access to Justice, Security.</p> <p>On one paper there will be definitions of all these words, when they find the word in the puzzle they have to match it with the definition.</p> <p>PEACEHUMANRIGHTS ACGETVNOCELESIYE ENARTEQUALITY</p>	

JUSTICECRWIYJCLMA
UNTRANSPARENCYST
CIVICENGAGEMENTI
LAAOINEGNMENTN
ICOUSRULEOFLAW
ICACIGOODGOVERNANCE
YGPEACEBUILDINGEHEL
COMMUNITYEMPOWERMENT
TOACCESSTOJUSTICE
RCORRUPTIONASESEN
ADYACCOUNTABILITY
CONFLICTRESOLUTION
ORSSECURITYUMYZR

Activity (30 minutes)

The students are divided into 4 groups, each getting the same puzzle and the same definitions. They have to mark correctly all the words and later match it with definitions. They have 30 minutes to solve this, for each correct statement and match with correct word each group gets one point.

The group that has the most points wins after 30 minutes pass.

Discussion: (10 minutes)

After time finish, teacher discuss with pupils about the words and phrases and how they relate to SDG 16 themes.

Reflection and winning team: (10 minutes)


Encourage pupils to reflect on what they learned during thia activity and give a prize to the winning team. Recognize their achievement and give certificates to the winning team.

Conclusion: (10 minutes)

In the end teacher leads classroom discussion about SDG 16, how the terms in the puzzle relate to Sustainable Development Goal 16, "Peace, Justice, and Strong Institutions and what it means to achieve this goal, for the world and for other Sustainable Development Goals as well.

Instructions for students

- Follow the instructions for better understanding.
- Discuss how each term is relevant to real-life situations.
- Think how you can contribute in achieving peace, justice and stronger institutions.
- Enjoy your learning, being part of this puzzle game and collaboration with peers. Get to know the objectives of SDG 16 and why it's important for building a better world.
- Collaborate with peers, discussing the terms, sentences, and their significance which can lead to rich discussion.

Activity #3	Title of the activity
Sustainable Development Goal 16	Quiz on Sustainable Development Goal 16
Objectives of the activity	
<ul style="list-style-type: none"> - To raise awareness and to educate pupils about the importance of SDG 16 and its role in building a better and more just world. - To make pupils understand why achieving SDG 16 is essential for achieving all sustainable development goals. - To work on increasing the students' knowledge on this Sustainable Development Goal and to show them how it is relevant to their everyday life. - To promote problem solving and to engage the students through interactive activity on the platform h5p.org - To help children understand that through this interactive activity, that makes them think for a moment about missing word. 	
Details for the activity	
<p>Material – Laptop, smartphone Duration – 60 minutes Group number – 20 pupils aged 10-14</p>	
Instructions and tips for teachers	
Introduction on SDG 16 (10 minutes)	
<p>The teacher introduces SDG 16, with a short video about what it is, why is it important and shares the specific targets and indicators mentioned in the theoretical part of the lesson.</p>	
	
<p>Figure 2. Aims of Sustainable Development Goal 16</p>	
Quiz (30 minutes):	
<p>The teacher introduces the quiz on h5p platform which is consisted of different exercises, like fill in the blanks, drag and drop or guess the answer.</p>	
Fill in the blanks quiz:	
<ol style="list-style-type: none"> 1. One of the key principles of SDG 16 is the concept of _____, which means making sure that no one is left behind when we are working on achieving justice and equality. 2. Sustainable Development Goal 16 aims to promote peaceful and _____ societies for sustainable development. 3. An essential element of strong institutions is _____, where institutions are transparent and open. 	

4. To achieve SDG 16, we must work to combat _____, which can decrease trust in institutions and limit the progress.
5. SDG 16 aims to end _____ and for the promotion of safe and inclusive communities for all.
6. Conflict _____ is a process that helps to resolve disputes peacefully, meaning no escalation into violence.
7. SDG 16 encourages us to work on _____ institutions at all levels, meaning to ensure effective governance.
8. _____ is an essential for achieving SDG 16, which means that laws and regulations should be applied without discrimination.
9. Human rights, such as the right to _____, the right to a fair trial and are all essential in the aim to achieve SDG 16.
10. Achieving SDG 16 contributes to building a society where everyone lives in _____, regardless of their age, gender, religion or any belief.

Multiple choice quiz:

Which of the following is NOT a key aspect of SDG 16?

- c) Promoting peace
- a) Access to clean water
- b) Strong institutions

2. Why is it important for young people to learn about and support SDG 16?

- c) Because they can help build a peaceful world
- a) Because it's not related to their future
- b) Because this goal is already achieved

3. What is the main goal of Sustainable Development Goal 16 (SDG 16)?

- a) To increase economic growth.
- b) To create a world with peace, justice, and strong institutions.
- c) To improve access to healthcare.

Conclusion (10 minutes):

The teacher ends the lesson with a short discussion, did the students find something new about this goal, what was most challenging to answer, how this goal relates to everyday life and how is this goal connected to achieving other Sustainable Development Goals.

Resources and further reading:

<https://www.isglobal.org/en/-/sdg-16-promote-peaceful-and-inclusive-societies-for-sustainable-development-provide-access-to-justice-for-all-and-build-effective-accountable-and-incl>

Annex:

<https://veljanecologic.h5p.com/content/1292054494489417507>
<https://veljanecologic.h5p.com/content/1292054511543556207>
<https://veljanecologic.h5p.com/content/1292054554094134097>
<https://veljanecologic.h5p.com/content/1292055147413272017>

