

Sustainable Development Goals for Pupils

#12 RESPONSIBLE CONSUMPTION & PRODUCTION



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Sustainable Development Goals for Pupils



To be interested in the 17 Sustainable Development Goals is to make the choice to represent the world in a different and more thoughtful way.

In 2015, 193 member states of the United Nations voted in favor of the Sustainable Development Goals. In 2016, 17 objectives and these 169 targets were created. This ratification aimed to put in place strategies and modules so that all of us could take part and succeed in achieving them on a global scale.

It is therefore all together that we participated in the production of this guide which supports all those who participate in the achievement of these 17 sustainable development objectives. It is obvious that to achieve these objectives by 2030, the training of adults and especially of the youngest, is the most effective way to change representations and raise awareness.

This guide, which has been the subject of careful consideration between the partners, provides complete learning units intended for stakeholders in the educational community as well as the students themselves.

This reflection cannot be done alone. Different actors therefore came together to look at these objectives and put in place actions to achieve them.

The Piton La Ravine Blanche school in Reunion has therefore joined forces with Eco Logic, which is an organization which works for the protection of the environment, and with the European Multicultural Association, which has experience in adult training and young people. In addition, the Centro Per Lo Sviluppo Creativo Danilo Dolce, is responsible for putting our educational platform online and populating each tab with the product tools.

In these organizations, it is not possible to carry out this project without involving the schools and involving the teaching team, the students and all the other actors who revolve around the student. Thus, a secondary school in Macedonia, OR Malina Popivanova Kocani and Yenimahalle Istiklal Ikkokulu.

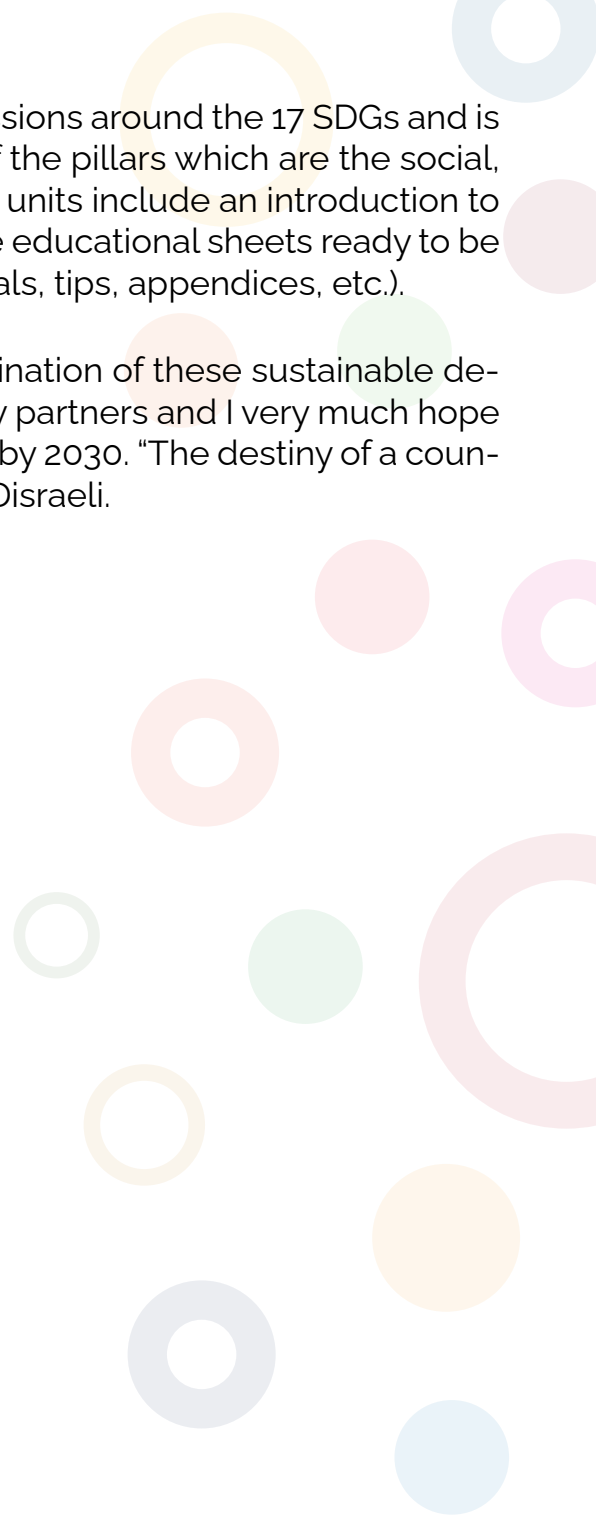
Just like the Piton La Ravine Blanche school, these secondary and primary establishments mentioned above have the mission of testing the lesson plans designed by all the partners and of leading the sessions with their students.

Work together around these objectives and put every chance on our side to achieve them, reflect and propose tools to share with a wide audience, question representations and expectations; define objectives to be achieved, set challenges to "give all students the means to understand the ecological transition in order to become actors in it".

In addition, this project echoes the 20 measures of national education, plays the interdisciplinarity card and allows schools from kindergarten to high school to prepare students for this ecological transition by giving them the opportunity, once moreover, to give a European dimension to this approach.

This guide is the essential tool for organizing learning sessions around the 17 SDGs and is structured as follows: a definition of the concept, a list of the pillars which are the social, economic and ecological issues, units of learning. These units include an introduction to each objective, a presentation of each of them, complete educational sheets ready to be used (unit objectives, target audience, necessary materials, tips, appendices, etc.).

It is therefore with great enthusiasm and a serious examination of these sustainable development objectives that this guide is offered to you. My partners and I very much hope that together we will be able to achieve these objectives by 2030. "The destiny of a country depends on the education of its people. » Benjamin Disraeli.



Introduction



Concept of the SDGs:

The SDGs, or Sustainable Development Goals, are a set of 17 global goals established by the United Nations in 2015.

The goals build upon the Millennium Development Goals (MDGs) and aim to address a broader range of social, economic, and environmental issues.

The SDGs provide a comprehensive framework for sustainable development, encompassing areas such as poverty eradication, education, healthcare, gender equality, climate action, and more.

1. Interconnectedness of the Goals:

The SDGs are designed to be interlinked and mutually reinforcing. They recognize that addressing one issue often requires action in other areas as well.

For example, achieving gender equality (SDG 5) can contribute to poverty reduction (SDG 1), improved health outcomes (SDG 3), and sustainable economic growth (SDG 8).

2. Global Scope and Universality:

The SDGs are universally applicable and meant to be implemented by all countries, regardless of their level of development.

Developed countries are encouraged to support developing countries in achieving the goals through financial assistance, technology transfer, and capacity building.

3. Three Dimensions of Sustainable Development:

The SDGs address the three dimensions of sustainable development: social, economic, and environmental.

They seek to balance social progress with economic growth and environmental protection, aiming for an inclusive, equitable, and sustainable future for all.

4. Importance of the SDGs:

The SDGs are crucial for addressing pressing global challenges and building a more sustainable world.

They provide a roadmap for governments, businesses, civil society organizations, and individuals to align their efforts and work towards common goals.

The SDGs aim to eradicate poverty, reduce inequalities, promote education and health-care, protect the environment, combat climate change, and ensure peace, justice, and strong institutions.

1. Collaboration and Partnerships:

Achieving the SDGs requires collaboration and partnerships at all levels - international, national, and local.

Governments, civil society organizations, businesses, academia, and individuals are encouraged to work together, share knowledge, resources, and best practices, and mobi-

lize collective action for sustainable development.

2. Timeframe and Monitoring:

The SDGs have a target date of 2030 for achievement, providing a 15-year timeframe for implementation.

Monitoring and reporting on progress are key components of the SDG framework, with countries regularly reporting on their efforts and progress towards the goals.

By providing a comprehensive framework for sustainable development, the SDGs play a crucial role in guiding global efforts towards a more inclusive, equitable, and sustainable future. They provide a shared vision and call for action to address the world's most pressing challenges, recognizing the interconnectedness of various issues and the need for collaboration across sectors and nations.

Theoretical part of the activity

Begin the lesson by introducing the Sustainable Development Goals (SDGs) and their significance in promoting a sustainable future for all.

Specifically introduce SDG 12, which focuses on Responsible Consumption and Production, and explain its importance in addressing environmental, social, and economic challenges.

1. Key Concepts and Objectives:

Definition of Responsible Consumption and Production:

Explain that responsible consumption and production entails using resources efficiently, minimizing waste and pollution, and promoting sustainable practices throughout the entire lifecycle of goods and services.

Emphasize that responsible consumption and production aims to decouple economic growth from environmental degradation while fostering social well-being.

2. Targets and Indicators of SDG 12:

Discuss the specific targets and indicators outlined within SDG 12, highlighting key objectives such as:

Achieving sustainable management and efficient use of natural resources.

Reducing waste generation and promoting recycling and circular economy practices.

Encouraging companies to adopt sustainable practices.

Ensuring public access to information and awareness about sustainable lifestyles.

3. Importance of Responsible Consumption and Production:

Explore the reasons why responsible consumption and production is crucial:

Environmental impact: Highlight the need to preserve ecosystems, reduce carbon emissions, protect biodiversity, and mitigate climate change.

Social impact: Discuss how responsible consumption and production can lead to improved livelihoods, reduced inequality, and enhanced well-being for all.

4. Benefits and Opportunities:

Discuss the potential benefits and opportunities associated with responsible consumption and production:

Cost savings: Explain how resource efficiency, waste reduction, and energy conservation can result in financial savings for individuals, businesses, and governments.

Innovation and market demand: Explore how sustainable practices can drive innovation, create new business opportunities, and meet growing consumer demand for eco-friendly products and services.

Circular economy: Introduce the concept of a circular economy, highlighting how it promotes resource efficiency, minimizes waste, and fosters a regenerative economic system.

5. Actions for Achieving SDG 12:

Explore actions that individuals, businesses, and governments can take to contribute to SDG 12:

Sustainable lifestyles: Discuss the importance of conscious consumer choices, such as reducing waste, adopting eco-friendly habits, and supporting sustainable businesses.

Sustainable business practices: Explain how companies can integrate sustainable practices into their operations, supply chains, and product/service offerings.

Policy and regulation: Highlight the role of governments in creating supportive policies, regulations, and incentives that encourage responsible consumption and production.

6. Conclusion:

Summarize the key points discussed during the lesson, emphasizing the importance of responsible consumption and production in achieving SDG 12.

Encourage students to reflect on their own consumption habits and consider ways they can contribute to responsible consumption and production in their daily lives.

Reinforce the idea that everyone, regardless of age or role, has a part to play in achieving SDG 12 and creating a more sustainable future for all.

SDG 12 - Responsible Consumption and Production has a significant importance for the educational community due to the following reasons:

- Sustainable Mindset: Teaching about SDG 12 instills a sustainable mindset in students. It raises awareness about the impact of consumption patterns on the environment and encourages responsible choices.
- Environmental Stewardship: By promoting responsible consumption and production, educators foster a sense of environmental stewardship among students. This encourages them to protect natural resources and minimize waste.
- Global Citizenship: Learning about SDG 12 cultivates a sense of global citizenship.
- Students understand how their consumption choices affect people and ecosystems worldwide, encouraging them to make more informed decisions.

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- **Problem Solving:** Addressing responsible consumption and production requires innovative solutions. Educators can challenge students to think critically and creatively to find sustainable alternatives.
 - **Sustainable Entrepreneurship:** SDG 12 aligns with entrepreneurship education. By emphasizing responsible production and consumption in business practices, educators nurture socially and environmentally conscious entrepreneurs.
 - **Interdisciplinary Learning:** SDG 12 offers opportunities for interdisciplinary learning. Students can explore connections between environmental science, economics, ethics, and social responsibility.
 - **Resource Management:** Educators can teach students about efficient resource management and circular economy principles, equipping them with valuable skills for a sustainable future.
 - **Ethical Considerations:** SDG 12 prompts discussions about ethical considerations in production processes, such as fair labor practices and avoiding exploitation.
 - **Community Engagement:** Learning about responsible consumption and production encourages students to engage with their communities, advocating for sustainable practices and influencing local initiatives.
 - **Long-Term Impact:** By integrating SDG 12 into the curriculum, the educational community contributes to shaping a generation that is mindful of its impact on the planet, fostering a sustainable legacy for the future.

