

Sustainable Development Goals for Pupils

#10 REDUCED INEQUALITIES



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Sustainable Development Goals for Pupils



Activity 10.1: Reducing Inequalities in my Community

Objectives of the activity

- Learn about the important of reducing inequalities
- To inspire students to collaborate between them
- To develop teamwork skills and feeling of mutual cooperation
- To highlight the importance of being a group and working as a whole
- To strengthen the crucial role of mutual understanding of different points of view

Details for the activity

Materials:

Coloring pens/pencils

Flip chart or white boards posters

Duration: 90 minutes

Group member: 20 - 30

Instructions and tips for teachers

The activity is based on imagining the creation of a project to address inequalities in the society addressing six main points listed below. The group will choose one topic from the list adopted to their local reality.

Steps:

- The class is divided into four to five groups (according to the number of students)
- Each group will get coloring markers, pens and a whiteboard or flipcharts
- At the beginning, the teacher will explain six main topics why they are important to address inequalities (based on the texts provided in the document).
- Each group will choose a topic they want to create a project. It is recommended each group to choose different topic (or teacher can assign a topic per group).
- On the board or a flip chart following important to respond the problem on the topic they have chosen; student will work to create a project that can respond to the problem.
- The project should have a title, design a logo, specifying the place, area of their society, main issue to be solve, the objectives and the target and main actions of the project.

Topics;

- Economic Growth and Stability
- Reducing Poverty
- Human Rights
- Health and Education
- Political Stability
- Gender Equality

The group will have 20 minutes to create the project and 10 minutes per group to present their project to the whole class

Conclusion:

At the end, the following questions are suggested to ask students to evaluate the activity:

- Did you enjoy working in a group?
- What were the difficulties you face?
- Was it difficult to choose a topic?
- Did you learn new things?
- What will be the impact that you would like to see from your project?
- Do you want to realise your project in your community?

Annex

The activity is adopted from DROP-IN Project - Co-funded by the Erasmus+ Programme of the European Union, page 59 <https://drop-in.eu/media/drop-in-io2-en.pdf>

Activity 10.2: Understanding Inequality

Objectives of the activity

- students will be aware of different forms of inequality (gender, age, labour market, inequality for persons with disabilities, sexual orientation, social differences, national differences, religious diversity etc)
- students will recognise what consequences inequality can create on economic development, poverty reduction, development of social empathy and self-confidence of the individual
- students will learn critical thinking and develop a positive attitude towards reducing inequalities between in the society, between and within the country
- students will learn about unacceptable forms of behaviour: insults, belittling, hate speech etc

Details for the activity

Materials: see annex/given through the activities

Duration: 90 minutes

Group member: 10 - 20

Instructions and tips for teachers

Part 1: 30 minutes: teacher starts the activity by explaining the SDG 10 with theoretical part and will present a short video to understand what inequality among people means. After watching the video, teacher will ask students to share their impressions individually. The teacher asks question: What are the forms of inequality among people? What are the consequences of inequality?

Part 2: (60 minutes): teacher explain about the activity about understanding inequality among people that threatens basic human rights. This activity will help students to understand the inequality among people and how it can be reduced.

divide students into four or five groups, depending on the number of students

each group chooses one person to play the role: an old man, a blind person, a girl who does not go to school, person from marginalised background, person belonging to the LGBTQI+ community" and student with their role will represent with a note on their name or a paper hat with the name of the role

other students ask questions until the person playing the role guesses who it is.

After the game, students will have some times to ask questions to the person who is a conversation for role players: for example; what did you think when you answered the questions? How did you feel? Is it a pleasant feeling when you are considered different from others? Were any questions embarrassing?

Questions for other students: How did you feel asking the questions? Were there any questions that made you feel uncomfortable? What prejudices do these people face in their lives? What can we do to reduce inequality and hate speech towards certain groups of people?

Annex

Make hats with inscriptions: an old man, a blind person, a girl who does not go to school, person from marginalised background, person belonging to the LGBTQI+ community".
How to make a hat: <https://www.youtube.com/watch?v=OCJvzSuVT6Q>

Activity no. 10.3: Quizzes SDG10

Objectives of the activity

students will deepen on the SDG 10 "Reduce inequality with and among countries"
can help students to explore the goal in detail

team work

time management

Details for the activity

Duration: 40 minutes

Group number: no limit

Instructions and tips for teachers

Step 1: (30 minutes)

The teacher will present the theoretical part in the class to explain about Goal 10 (a short video is recommended to present) and for the whole purpose of the SDGs 10. It is important at this step, that teachers will present the SDGs 10 in details, following the information provided in the theoretical part of the document.

Step 2: (10 minutes): Teacher will use following quizzes (already uploaded on the platform) for the session:

What is the full name of SDG 10?

a. Sustainable Development Goal 10

b. Reduce Inequalities Within and Among Countries

c. Universal Healthcare

d. Equal rights for all

What is the main aim of SDG 10?

a. Reducing inequalities within and among countries

b. Protecting the environment

c. Promoting economic growth

d. Promoting education in underdeveloped countries

Which type of inequality does SDG 10 focus on?

a. Inequality in fashion trends

b. Inequality in the popularity of video games

c. Gender inequality

d. Inequality in the politics

What does the term "global inequalities" mean?

- a. Not having the same size of countries
- b. Differences in the number of children in each family
- c. Differences in the weather from one to another country
- d. Differences in living standards and opportunities among countries**

What is one way to be more inclusive and promote equality?

- a. Be friends with people from different backgrounds where everyone is treated with the same respect**
- b. Only being with people from same origin
- c. People living only among their own society
- d. Only share with your closest friends

What is the United Nations?

- a. A global superhero teams
- b. An organisation that brings countries together to solve global problems, like the SDGs**
- c. A video game company
- d. A political organisation that works foro their own benefits

What is income equality?

- a. Two people receiving the same salary
- b. Some people earning a lot of money while others struggle to make ends meet
- c. Everyone earning the same amount of money
- d. People are earning the money according to their working hours and competences**

Instructions for students

Students are invited to create their account on the platform: <https://h5p.org/>
They can use this link to do the online quizzes. (Link will be added later)

Annex

More resources for self-study

<https://en.unesco.org/themes/education/sdgs/material/10>

<https://www.un.org/sustainabledevelopment/>

<https://www.coe.int/en/web/un-agenda-2030/goal-10>

