

Sustainable Development Goals for Pupils

#1 NO POVERTY



Imprint

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Sustainable Development Goals for Pupils



Anti-Poverty Day

In 1992, the United Nations designated October 17 as the World Day for the Elimination of Poverty in order to point out the poverty in the world and end poverty. This date was chosen because of the day of the action organized in Paris in 1987 in memory of people who lost their lives of poverty and starvation. Every year, October 17 is commemorated to show how more solutions can be found for people living in poverty and the human rights violations caused by poverty.

Activity #1	Title of the activity
SDG1	No poverty
Objectives of the activity	
<ol style="list-style-type: none">1. The student explains the concept of poverty.2. The student explains the concept of extreme poverty.3. The student explains what of sustainable development should be.4. The student explains the possible reasons for not reaching the target until 2030.5. The student explains the connection between poverty and the outbreak of the Covid-19 epidemic.6. The student learns the reasons that can lead to poverty.7. The student relates the concept of poverty to the situation in Croatia.8. The student collaborates in a team9. The student applies critical thinking to problem solving10. The student develops a positive attitude towards learning new content (SDGFP goal	
Details of the activity	
<ul style="list-style-type: none">- materials - attached- activity duration - 120 minutes- a group of 15-20 people <p>ACTIVITY 1 introduction to the topic – asking questions (10 min)</p> <ul style="list-style-type: none">- What is poverty to you?- Is a person poor who cannot afford to buy the latest model mobile phone?- What causes an individual's poverty?- Do you know people who you would call poor?- Can you, as an individual, help prevent poverty and how? After students answer the questions and discuss the answers, they are shown a short video. <p>Primary https://youtu.be/TfOJ7HNo-qE Secondary https://youtu.be/A2O1HU6FMfk</p> <p>After watching the video, students talk about what they saw in the video. In the introduction part of the lesson, they exchange comments and ideas about whether they give similar answers to the questions asked at the beginning of the lesson with the answers mentioned in the video</p>	

ACTIVITY 2

<https://youtu.be/tXpm7xDRWk4>

Students are shown a video explaining what goal 1 is. The concept of excessive security is also explained. Students are theoretically grasped at Goal 1 of sustainable development, with predictions that the Goal will not be met and the elimination of conservatism anywhere and everywhere in the world by Christmas 2030. The relationship between the outbreak of the Covid-19 epidemic and the deepening of the restrictions and the prolongation of the target are discussed.

After watching the attached video, the children disperse in groups and prepare a banner containing the concepts they learned about the struggle with restraint.

ACTIVITY 3

Prepared digital book is shared with students

<https://www.storyjumper.com/book/read/159270661/648260b8b6d65>

<https://h5p.org/node/1425852>

Instructions for teachers

- The teacher asks the questions and tries to involve as many students as possible in the answer.

- After the students try out the posters prepared with visual materials in groups, they play a game asking the answers in the study materials they produce.

- When the group games are over, they hang the posters they prepared on the school walls to ensure their protection.

- The teacher has the role of helper, leader and guide when asked from his observations.

- Helps children visual materials, supports work with sample posters and pictures

Instructions for students QUIZ

At the end of the lesson, students answer the questions Questionnaire 1.

1. What is extreme poverty?

2. Is there extreme poverty in world?

3. Does children's poverty affect their school success and if so, how?

4. Whether the lack of education affects poverty, or whether education can help a person get rid of poverty.

5. Can natural disasters lead to poverty?

6. How can you as an individual help prevent poverty?

7. Can you help everyone? So the answer is no that you need to give up trying to you only help one person, explain?

Annex

Include the materials you were using from the internet.

<https://youtu.be/HW76iOQ7gVQ> <https://unric.org/en/sdg->

Primary <https://youtu.be/TfOJ7HNo-qE> secondary <https://youtu.be/A2O1HU6FMfk> <https://youtu.be/tXpm7xDRWk4>

<https://www.storyjumper.com/book/read/159270661/648260b8b6d65> <https://sdgs.un.org/goals/goal1> <https://www.unoosa.org/oosa/en/ourwork/space4sdgs/sdg1.html>

<https://www.cambridge.org/core/books/sustainable-development-goals-their-impacts-on-forests-and-people/sdg-1-no-poverty-impacts-of-social-protection-tenure-security-and-building-resilience-on-forests/BB1713FA91F2B2439A9F958680C6142B>

