



# SUSTAINABLE DEVELOPMENT GOALS FOR PUPILS

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## Newsletter #3

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# WHAT IS NEW IN THE PROJECT?

The Project Sustainable Development Goals is going well, partners are working to develop the project results. Now it was time to collect teachers feedback and suggestions regarding development of digital skills course.

Creating a digital skills for teachers and students required a step-by-step approach. First, we designed a questionnaire to assess their needs. Then, it was distributed to teachers in partner countries. Based on the responses, we developed course proposals and are now finalizing the course design.

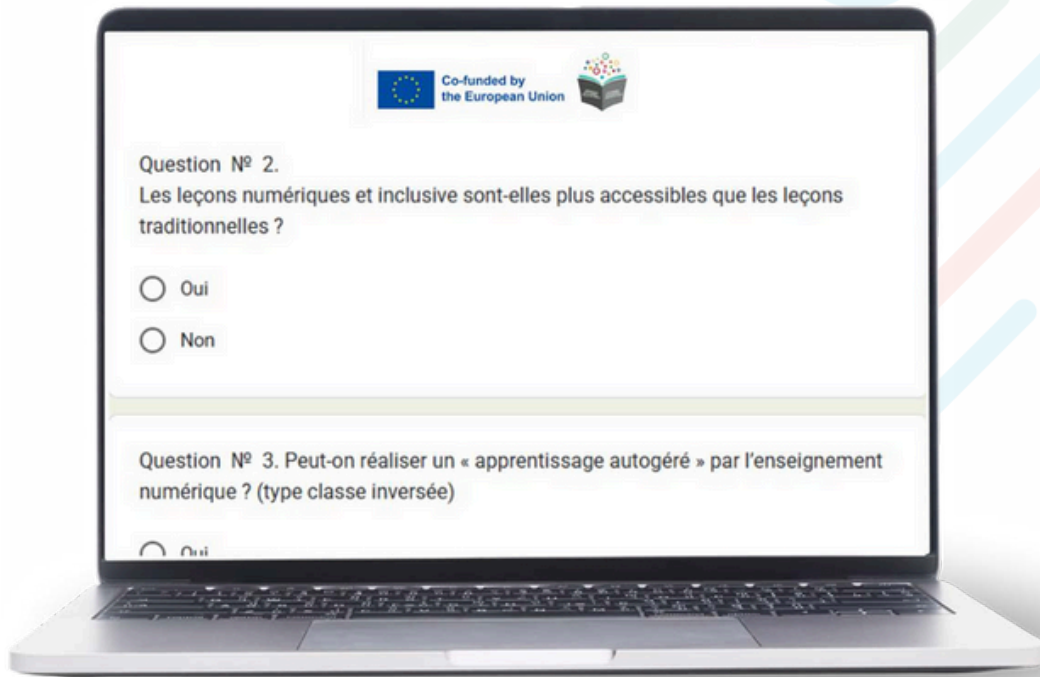
## THE QUESTIONNAIRE

EMA created a questionnaire for teachers to assess their digital skills, current technology use, and areas for improvement. The goal was to tailor training, support, and resources to help them integrate digital tools into teaching.

With 20 targeted questions, total of 201 teachers answered, we identified teachers' needs in areas such as online teaching, digital classroom management, and technology integration. Responses from partner countries were analyzed by EMA to shape the courses and select essential tools for student interaction and learning. This process helped pinpoint skill gaps and areas needing further training.

The results showed that while most teachers rated their digital skills above average, **many faced challenges in specific areas**. For example, **30% of teachers reported difficulties in creating interactive virtual content**, and **38% lacked experience in setting up classroom blogs**. Additionally, **while 92% had used digital resources in their lessons, issues such as internet connectivity, lack of equipment, and difficulties maintaining student engagement** were common concerns when implementing online lessons .

A significant **92% of teachers expressed interest in participating in digital skills training**, with most preferring a mix of synchronous and asynchronous learning . The analysis of these responses allowed EMA to design tailored courses and select essential tools that support student interaction and learning.



## DIGITAL SKILLS COURSES

Eco-Logic and Danilo Dolci drafted the digital skills courses and gathered partner feedback. The courses cover digital skills fundamentals, practical tools, security, data protection, and project management.

The Digital Course contains six following modules, each focusing on a different aspect of digital education;

Module 1: Using Digital Tools for Cooperation and Communication

Module 2: Digital Resource Selection, Modification, Creation, and Sharing

Module 3: Managing Digital Technologies in Teaching and Learning

Module 4: Digital Tools and Assessment Techniques for Teachers

Module 5: Improving Digital Technology Inclusion

Module 6: Promoting Students' Digital Competence The digital course aims to help teachers, school leaders and teaching professions that work with pupils directly to improve their digital skills for distance learning and support schools' ability to provide remote education. It helps teachers develop their digital skills, thus allowing them to better deliver on distance learning education. Danilo Dolci developed the course with the support from Eco-Logic and feedback from other partners.

The course is already included into the website by Danilo Dolci, <https://sdgs4pupils.eu/digital-skills-course-for-teachers/>, ensuring they are downloadable and offering completion certificates.

Each partner has provided a translated version to make the courses accessible in multiple languages.

Visit the Digital course for teachers; <https://sdgs4pupils.eu/digital-skills-course-for-teachers/>



# E-LEARNING STUDENTS

The platform provides different learning materials with different shapes such as interactive presentations, quizzes, challenges for each of the 17 SDGs goals, dedicated to the pupils between 10-14 years old.

Visit our E-learning Platform for Students: <https://sdgs4pupils.eu/e-learning-platform-for-students/>



# WHAT IS NEXT?

Pilot training for students about the E-learning platform Training for teachers on digital courses The **piloting** will involve **students and teachers from Bulgaria, Italy, Turkey, France (Reunion), and North Macedonia** . **Students:** 100 students will test the E-learning platform and SDG learning materials

- 200 students are expected to use the platform within the first year.

## **Teachers:**

- 25 teachers from 5 schools will participate in training and testing.
- An additional 100 teachers will be involved in platform testing.
- 50+ teachers will benefit from the digital course in the first year.

## **Training Focus:**

- Digital tools for collaborative and self-managed learning.
- Student engagement strategies in digital classrooms.

## **Implementation:**

- 25 schools per country (~500 total) will receive information on the platform

# EXPANDING OUR REACH

The project has been shared on Facebook, Twitter, and other social media to increase visibility at minimal cost. Regular updates help build a community, engage with educators, and attract those interested in digital education.

Social media allows us to gather feedback, refine our work, and enhance project impact globally. It's not just about marketing—it's a vital tool for engagement, collaboration, and expanding opportunities.

STAY CONNECTED AND FOLLOW OUR PROGRESS!

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website: <https://sdgs4pupils.eu>

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